



**संत गाडगे बाबा अमरावती विद्यापीठ,
अमरावती**

(FACULTY OF HUMANITIES)

मानव विज्ञान विद्याशाखा

M.A. Part I (Sociology)

Sem – I & II

Syllabus

(NEP - v23)

Session – 2023-24

Sant Gadge Baba Amravati University, Amravati Faculty:
Humanities
Two Years – Four Semester Master’s Degree Programme – NEPv23 Programme:
M.A. (Sociology)
Part A

POs:

1: Critical and Analytical Thinking : Sociological knowledge at Post Graduate level helps of students to develop critical and analytical thinking on various issues of society which promote their ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2: Effective Communication: The subject of Sociology is an Interdisciplinary as well as Trans-disciplinary discipline. It is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.

3: Social Responsibility: Sociological knowledge and work experiences helps students to effectively improve their social responsibility in various spheres of social life..

4: Effective Citizenship and Nation Building : Exposure to sociological knowledge and work experiences contributes to effective citizenship and nation building..

5: Social Ethics: The discipline of Sociology with the help of various papers involves teaching, research and extension activities based on social ethics.

6: Environment and Sustainability: PG course in Sociology also covers various issues related to environment and sustainable development.

7: Life-long Learning: Sociology helps to independent thinking and life-long learning in various aspects of life in society.

PSOs:

1: Postgraduate students will be able to demonstrate and apply their knowledge of Rural Sociology, Urban Sociology, Sociology of Health, Sociology of Religion, Sociology of Movements, Tribal Studies and Sociology of Development to solve various social problems related to Indian society.

2: Postgraduate students will be able to demonstrate and apply the principles of Research Methodology in the design and analysis of their research on various social issues.

3: Students will be able to gain fundamental knowledge in Industrial Sociology for higher productivity and better management of industrial Modules.

4: Students having knowledge in Sociology of Health will be able to (a) understand social background of various patients and diseases and b) they can serve better in different levels of health centres.

5: Students having sound theoretical knowledge in various Sociological concepts and theories can do better research and explain analytically various problems in society.

Employability Potential of the Programme:

The PG syllabus of Sociology is designed as per the need of academics and the guidelines given by UGC and for various other competitive examinations. The curriculum provides a common platform to accumulate higher knowledge in various interdisciplinary subjects which has tremendous relevance at local, regional, national and international fields of development. The syllabus of Sociology is mainly concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i) By imparting qualitatively higher knowledge in the subject at M.A (PG) level.
- ii) By equipping the students with the latest sociological knowledge, research aptitudes and skills.
- iii) By providing opportunity Modules and encouraging students for carrying on research works in different research centres and undertake research projects sponsored by different agencies at state, national and international levels.
- iv) By giving training to the students for various competitive examinations i.e SET \NET MPSC \ UPSC etc.
- v) By encouraging our students for various extracurricular and extension activities at different levels.

vi) By providing guidance to students for various social work oriented projects or programmes Government Organizations at different levels.

- vii) By enabling students to perform better in their respective jobs related to specialized Subject Papers.
- viii) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- ix) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability.
- X) By encouraging students to carry on various social works through NGOs at regional, national and international levels.

Sant Gadge Baba Amravati University, Amravati
FACULTY:HUMANITIES

Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Arts (Sociology)
(Two Years-Four Semesters Master's Degree Programme - NEP v 23 with Exit and Entry Option
M.A. (Sociology) First Year Semester - I

S. N.	Subject	Type of Course	Subject Code	Teaching Learning Scheme							Duration of Exam Hours	Examination & Evaluation Scheme							
												Maximum Marks					Minimum Passing		
				Teaching Period Per Week				Credits				Theory		Practical		Total Marks			
				L	T	P	Total	L/T	Practical	Total			Theory + MCQ Internal	Theory External	Internal		External	Marks Internal	Marks External
1	Research Mythology & IPR (664251)	Th-Major	(664251)	4			4	4		4	3	40	60			100	16	24	P
2	Classical Sociological Thinkers I.I (664252)	Th-Major	(664252)	5			5	5		5	3	40	60			100	16	24	P
3	Cultural Anthropology and Tribal Study II.I (664253)	Th-Major	(664253)	5			5	5		5	3	40	60			100	16	24	P
4	Sociology of Religion III.I (664254)	Th-Major	(664254)	4			4	4		4	3	40	60			100	16	24	P
5	Social Movement in India DSE I.I (664271) Or Rural Society in India DSE II.I (664272)	Th-Major Elective	(664271) or (664272)	4			4	4		4	3	40	60			100	16	24	P
6	# On Job Training, Internship/ Apprenticeship; Field projects Related to Major @ during vacations cumulatively	Related to DSC		120 Hours cumulatively during vacations of Semester I and Semester II						4*			--						P*
7	Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/ Performing Arts During Semester I,II,III And IV	Generic Optional		90 Hours Cumulatively From Sem. I to Sem. IV															
	TOTAL									22						500			

L: Lecture, T: Tutorial, P: Practical/Practicum

Pre-requisite Course mandatory if applicable: Prq, Theory : **Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory: **Lab**, **OJT**: On Job Training: Internship/ Apprenticeship; Field projects: **FP**; **RM**: Research Methodology; Research Project: **RP**, **Co-curricular Courses: CC**

Note : # On Job Training, Internship/ Apprenticeship; Field projects **Related to Major (During vacations of Semester I and Semester II) for duration of 120 hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 hours. Its credits and grades will be reflected in Semester II credit grade report.**

Note: Co-curricular Courses: In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**

Sant Gadge Baba Amravati University, Amravati
FACULTY:HUMANITIES

Scheme of Teaching, Learning, Examination & Evaluation leading to Two Years PG Degree Master of Arts (Sociology)
(Two Years-Four Semesters Master's Degree Programme - NEP v 23 with Exit and Entry Option
M.A. (Sociology) First Year Semester - II

S. N.	Subject	Type of Course	Subject Code	Teaching Learning Scheme							Duration of Exam Hours	Examination & Evaluation Scheme							
				Teaching Period Per Week				Credits				Maximum Marks					Minimum Passing		
												Theory		Practical		Total Marks			
				L	T	P	Total	L/T	Practical	Total			Theory + MCQ Internal	Theory External	Internal		External	Marks Internal	Marks External
1	Classical Sociological Thought DSC I.II (664255)	Th-Major	(664255)	5			5	5		5	3	40	60			100	16	24	P
2	Methodology of social Research DSC II.II (664256)	Th-Major	(664256)	4			4	4		4	3	40	60			100	16	24	P
3	Urban society in India DSC III.II (664257)	Th-Major	(664257)	5			5	5		5	3	40	60			100	16	24	P
4	Health and society DSE I.II (664273) Or Perspective of Indian Society DSE II.II (664274)	Th-Major	(664273) Or (664274)	4			4	4		4	3	40	60			100	16	24	P
5	# On Job Training, Internship/ Apprenticeship; Field projects Related to Major @ during vacations cumulatively	Related to DSC		120 Hours cumulatively during vacations of Semester I and Semester II						4*									P*
6	Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/ Performing Arts During Semester I,II,III And IV	Generic Optional		90 Hours Cumulatively From Sem. I to Sem. IV															
	TOTAL									18+4*						400			

L: Lecture, **T:** Tutorial, **P:** Practical/Practicum

Pre-requisite Course mandatory if applicable: Prq, Theory : **Th**, Practical/Practicum: **Pr**, Faculty Specific Core: **FSC**, Discipline Specific Core: **DSC**, Discipline Specific Elective: **DSE**, Laboratory: **Lab**, **OJT**: On Job Training: Internship/ Apprenticeship; Field projects: **FP**; **RM**: Research Methodology; Research Project: **RP**, **Co-curricular Courses: CC**

Note : # On Job Training, Internship/ Apprenticeship; Field projects **Related to Major (During vacations of Semester I and Semester II) for duration of 120 hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 hours. Its credits and grades will be reflected in Semester II credit grade report.**

Note: Co-curricular Courses: In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**

Part – B

Sant Gadge Baba Amravati University, Amravati.

Faculty: Humanities

Two Years - Four Semester Master's Degree Programme-NEPv23

M A Sociology

Semester I

Sr. No	Code of the Course/Subject	Title of the Course/Subject	(Total Number of Period)	Credit
1	RM and IPR	Research Methodology – (664251)	60	4
2	DSC – I.1	Classical Sociological Thinker's (CST) (664252)	75	5
3	DSC - II.1	Cultural Anthropology and Tribal Studies (CAT) (664253)	75	5
4	DSC - III.1	Sociology of Religion (SOR) (664254)	60	4
5	DSE - I.A Or DSE - I.B	Social Movement in India (SMI) Or (664271) or Rural Society in India (RSI) (664272)	60	4
6	On Job Training, Internship/ Apprenticeship, Field Projects	Field Work	120 Hours	4*

M A Sociology

Semester II

Sr. No	Code of the Course/Subject	Title of the Course/Subject	(Total Number of Period)	Credit
1	DSC - I.2	Classical Sociological Thought's (CST) (664255)	75	5
2	DSC - II.2	Methodology of Social Research (MSR) (664256)	60	4
3	DSC - III.2	Urban Society in India (USI) (664257)	75	5
4	DSE - II.A Or DSE - II.B	Health and Society (HES) Or (664273) Or Perspective of Indian Society (PIS) (664274)	60	4
5	On Job Training, Internship/ Apprenticeship, Field Projects	Field Work	120 Hours	4*

***Note : #** On Job Training, Internship/ Apprenticeship; Field projects **Related to Major (During vacations of Semester I and Semester II) for duration of 120 hours mandatory to all the students, to be completed during vacations of Semester I and/or II. This will carry 4 Credits for learning of 120 hours. Its credits and grades will be reflected in Semester II credit grade report.**

Sant Gadge Baba Amravati University, Amravati.
Faculty: Humanities
Two Years - Four Semester Master's Degree Programme-NEPv23
M A Sociology
Semester I

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	I	664251	Research Mythology and IPR	4	60	3 Hrs.	60	40	100

COs

1. Through this paper, students know about fundamental and advance methodology in research.
2. The main objective of the IPR is to make the students aware of their rights for the protection of their invention done in their project work.
3. To get registration in our country and foreign countries of their invention, designs and thesis or
4. Theory written by the students during their project work and for this they must have knowledge of
5. Patents, copy right, trademarks, designs and information Technology Act.
6. Different types of IPR's.

Unit	Content	Period
Unit I	Social Research: A) Meaning & Objective B) Scientific method: Meaning of Characteristics C) Importance & utility of Social Research	12
Unit II	Major steps in Scientific Research: A) Formulation of Research Problems: Selection of the Problems B) Hypothesis: Sources of Hypothesis, Characteristics of usable Hypothesis C) Research Design: Exploratory Research Design, Descriptive Research Design Diagnostic Research Design. Experimental Research Design. D) Sampling Design: Types of Sampling	12
Unit III	Data Collection : A) Primary and Secondary sources of data B) Tools of Data Collection i) Observation: Meaning and types ii) Questionnaire: Meaning, Nature and features of good Questionnaire iii) Interview: Main Steps of Interview Techniques, Types, Qualities of good interviewer. iv) Schedule: Meaning and Types of Schedule, Process of Preparing Schedule	12
Unit IV	A) Scaling Techniques : i) The Bogardus social distance scale, Sociometric Scale. ii) Validity & reliability in Social Research B) Problems of Study in Social Research : i) Nature of social phenomena ii) Objectivity: meaning, importance & difficulties in objectivity iii) Subjectivity iv) Issues of Measurement in Social Science Research	12
Unit V	Intellectual Property Rights: i) Introduction to IPR :-	12

	Meaning of Property, Origin, Nature, Meaning of Intellectual Rights. ii) Patent Rights and Copy Rights. iii) Trade Marks: - Origin, Meaning and Nature of Trade Marks. iv) Designs:- Meaning, Definition, Object, Registration of Design	
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Books Recommended:

- 1.Merton, Robert: Social Theory and Social Structure 2.Goode, W and Hatt P. Methods in Social Reserach
- 3.Jahoda, M. Deuteck and cook : Research Methods in Social Relation. 4.Festinger, L.D. and Katz, D (ed): Research Methods ionbehavioral Sciences. 5.Modge, J. Hie tools of Social Sciences
- 6.Young, P.V. Scientific Social Survey and Research. 7.Lazaras, Field P. (Ed): Language of social Research.
8. Wilkinson, T.S. and .P.L. Bhandarkar: Methodology and Techniques of social Research, Himalaya Publishing House, Bombay.
9. P.Qarrett: Statistics in Education and Psychology.
10. Mueller and Schuessler: Stastical Resioning in Sociology.
11. P. Saravanel: Research Methodology.
- 12 Bose, Pradip Kumar : Research Methodology, New Delhi, ICCSR
13. D.A. Devaus, 1 986: Surveys in Social ResearchJLondon 14.Punch, Keith 1 986: Introduction to Social Research. 15.Mukharjee P.N. 2000 Methodology in social Research.
१६. पु.ल. भांडारकर : सामाजिक सांशोधन पद्धती,महाराष्ट्र राज्य ग्रंथ जनजमिती मांडळ, नागपूर.
१७. वापेयी एस. आर. : सामाजिक अनुसांधान और सवेक्षण
१८. सतपाल रुहेला : सामाजिक सवेक्षण और अनुसांधान केमुलतत्त्वे
१९. खैरनार जदलीप व राऊत प्रा. जकशोर : सामाजिक सांशोधन पद्धती.
- 20.आगलावे डॉ. प्रजदप, सामाजिक सांशोधन पद्धतीशास्त्र व तत्रे, साईनाथ प्रकाशन नागपूर.
- 21.कहाडे डॉ. बी. एम. शास्त्रीय सांशोधन पद्धती, जपांपळापुरे अँण्ड क पब्लिशसि नागपूर.
- 22.घाटोळे रा.ना. समांशास्त्रीय सांशोधन पद्धती व तत्वे, श्री. मांगेश प्रकाशन नागपूर.
- 23.बौब्लध्दक सांपदा हक्क: डॉ. जव.म. गोजवलकर, डायमांड पब्लिकेशन
- 24.बौब्लध्दक सांपदा हक्क: स्वरूप आजण समस्या, डॉ. ियश्री नेमाडे, प्रशांत पब्लिकेशन
25. Intellectual Property Rights in India, V. K. Ahuja, Volume 1 & Volume 2.
26. Encyclopaedia of Social Sciences.

M A Sociology
Semester I

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	I	664252	Classical Sociological Thinkers I.I	5	75	3 Hrs.	60	40	100

COs

In this paper, students acquire original theoretical knowledge on sociological thought of classical sociological thinkers.

Unit	Content	Period
Unit I	Rise and Development of Sociology and Sociological Theories. A) The Social, Economic and Political Forces in the Development of Sociology and Sociological Theories. B) Intellectual, Philosophical force in the Development of Sociology and Sociological Theories	15
Unit II	August Comte : A) Hierarchy of Sciences, Positivism B) Social Statics and Dynamics, Law of three stages	15
Unit III	Herbert Spencer : A) Social Evolution, B) Organic Analogy, C) Military and Industrial Society	15
Unit IV	Emile Durkheim: A) Social facts: Characteristics & Importance B) Religion: Sacred and Profane Elements in the Context of Religion C) Suicide: Statistics on Suicide, Causes & Types of Suicide in Society	15
Unit V	Charles Horton Cooley : A) Thoughts on Primary Group: Meaning, Characteristics, Importance of Primary Group. B) Cooley's Concept of looking glass self C) Cooley's Thought on Sociological Method	15

Books Recommended:

1. Parsons Talcott 1937-1949 The Structure of Social Action Vol. I & II McGraw Hill, New York.
2. Nisbet 1966- The Sociological Tradition. Heinemann Educational Books Ltd. London.
3. Zeitlin Irvin 1981 - Ideology and Development sociological theory. Prentice Hall
4. Dahrendorf Ralph 1959 Class and Class conflict in an Industrial society- Stanford University Press.

5. Bendix, Rincharad 1960 - Max weber; An intellectual Portrait (For weber Double Day.
6. Popper Karl 1945- Open society and its Enemies Routledge, London.
7. Aron, Reymond 1965-1967: Main currents in sociological thought, Vol. I and II, Penguin,
8. Coser, L.A. 1977: Masters of Sociological Thought, New York: Harcourt Brance.
9. Giddens, Anthony 1997: Capitalism and Modern social Theory- An Analysis of writings of Marx, Durkheim and Weber Cambridge University, Press whole book.
10. Hughes, John, A. Martin, Peler, J and Sharrock W.W. 1965: Understanding classical Sociology- Marx, Weber and Durkheim, London, Sage Publications, whole book.
11. Durkheim-Simmel Memorial Issue-American Jour of sociology, May 1958.
12. Gerth, M & Mills, C. W. from Max Weber and Essays in Sociology.
13. Rex John: Key problems in sociological theory
14. Abraham Francis - Modern Sociological Thought.
15. Tom Bottomore: Marxist Sociology
16. Lefebvre, Henri: The Sociology of Marx.

१७. जन.स. वैद्य : सामाजिक जवचारवांत

१८. प्रजदप आगलावे : अजभात समांशास्त्रीय जवचार, श्री साईनाथ प्रकाशन, नागपूर

१९. पी.के. कुलकर्णी : सामाजिक जवचारक

20. कहांडे डॉ. बी. एम., राउत डॉ. जकशोर: पाजिमात्य समांशास्त्रज्ञ, डायमांड पब्लिकेशन, पुणे.

21. Encyclopedia of Social Sciences

M A Sociology
Semester I

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	I	664253	Cultural Anthropology and Tribal Study II.I	5	75	3 Hrs.	60	40	100

It provides anthropological and sociological knowledge on primitive and advanced tribal societies. It helps to resolve different tribal problems and guides to make strategic plans for tribal development.

Unit	Content	Period
Unit I	Cultural Anthropology: a) Cultural Anthropology: Meaning, Nature, Scope and its Development b) Relation between Cultural Anthropology, Social Anthropology and Physical Anthropology. c) Importance of the Study of Cultural Anthropology.	15
Unit II	Concept of culture and Race: A) Meaning, Characteristics and Aspects of Culture, B) Relation between Culture and Individual of Tribal Society. C) Race : Meaning, Types and Racial Elements in Tribes.	15
Unit III	Social Organization in Tribal Community : a) Family b) Marriage c) Political organization d) Religion and magic.	15
Unit IV	Problems of Tribal in India: a) Causes of Tribal Problems. b) Major Problems: Economic, Social, Cultural, Religious, Educational and Health. c) Efforts of Government and Voluntary Organization to Solve the Tribal Problems, NGO's	15
Unit V	Social Dynamics in Tribal Society: a) The Changing Tribal Scene in India: Role of Social and Economic Organization among Tribes b) Tribal Movements in India. c) A review of selected studies of Tribal Community: Gond, Korku, Kolam.	15

Books Recommended :

1. Horkovits, N.J.: Man and His Works
2. Culture Krober A: Cultural Anthropology
3. Beals & Joijor : Social Anthropology

4. Ghurye, G.S.: Caste and Race In India.
5. Ghurye, G.S. Scheduled Tribes, 1969
6. Bailey. F.G. "Tribes" and "Caste" in India, in Contributions to Indian Sociology, 1961.
7. K.Suresh Singh: Tribal Situation in India, Indian Institute of Advanced Study, 1969.
8. Patnaik, N. Tribes and their Development. National Institute of CommModuley. Development, Hyderabad, 1972.
9. Majumdar, D.N. and Madan T.N.: Introduction to Social Anthropology in India.
10. Sachidananda: Industrialization and Social Disorganization: A Study of Tribals in Bihar.
11. Nayak K.B., 2014, The Melghat Syndromme, Vol.-I & II, Vista International Publishing House, New Delhi.
12. Nayak K.B., 2020.Tribal Development and Underdevelopment in India - Alternative Interdisciplinary Perspectives to Study, APH Publishing Corporation, New Delhi.2020.
13. लोट्टे. रा.ि., चव्हाण ए. डी. सामाजि मानवशास्त्र, जपांपळापूरे अँण्ड कं. पब्लिशसि, नागपूर.
14. नाडगोांडे गुरुनाथ, भारतीय आजदवासी, कॉन्टीनॅटल प्रकाशन, पुणे. 2003.
15. गोजवांद गारे , महाराष्ट्र तील आजदवासी िमाती, कॉन्टीनॅटल प्रकाशन, पुणे.
16. कहांडे डॉ. बी. एम. आजदवासीचे समािशस्त्र, जपांपळापूरे प्रकाशन, नागपूर.
17. खडके डॉ. सुधा मुरलीधर, कोलाम सामाजिक - सांास्कृजतक मुल्ये आजण आजथिक जवकास, प्रशाांत पब्लिकेशन, िळगाव

M A Sociology
Semester I

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	I	664254	Sociology of Religion III.I	4	60	3 Hrs.	60	40	100

COs

It provides students' knowledge about origin, spread and impact of religion in human society.

Unit	Content	Period
Unit I	Introduction of Sociology of Religion: a) Meaning, Nature and Scope of Sociology of Religion b) Belief System, Magic, Religion, Faith and Culture.	12
Unit II	Sociological Interpretation of Religion : A) Durkheim and Sociological Functionalism, Weber & Phenomenology B) Marx's Dialectical Materialism. C) Levi-Strauss & Structuralism.	12
Unit III	Religion of India : A) Hinduism B) Buddhism C) Islam D) Christianity E) Jainism	12
Unit IV	Conceptualization in Indian Religion : A) Fundamentalism B) Communalism C) Secularism D) Proselytism	12
Unit V	Social Change & Religion : A) Emerging Cults with Special Emphasis on Saints of Vidarbha : i) Sant Gadge Maharaj ii) Rashtra Sant Tukadoji Maharaj	12

Books Recommended:

- Robert D Baind (Ed), 1995 (3rd Edition), Religion in Modern India, Delhi: Manohar
- Kenneth W. Jones, 1989 Socio-religious reform movements in British India (The new Cambridge history of India III-1) Hyderabad Orient Longman.
- T.N. Madan (ed) 1992, Religion in India, New Delhi: Oxford University Press.
- Muzumdar H.T. 1986, India's religious heritage, New Delhi: Allied.
- K. Roberts 1984, Religion in Sociological Perspective. New York, Donsey Press.
- M. Shaikh (Ed) 1989 Religion State and Politics in India, Delhi: Ajanta Publication.
- Turner, Bryan S.I 991 (2nd Edition) Religion and social theory. London: Sage. Themes and Issues in Modern Sociology
- Susan Budd: Sociologist and Religion, Collier Macmillan Publishers London-1973
- Betty R. Scharf- The Sociological study of Religion Hutchinson University Library, London, 1970.
- Arnold Van Gennep- The Rite of passage, Routledge and Kegan Paul: London 1960
- Roland Robertson- The Sociological Interpretation of Religion, Basil Blackwell: Oxford 1970.
- Mircea Eliade: The Sacred and Profane, First Harper Torch Book Edition, US 1961.
- Keiran Flangan & Petric Jupp (Ed)- Postmodernity, Sociology and Religion, Macmillan Press Limited, London, 1996.
- Makhan Jha (Ed) The Dimensions of Pilgrimage An Anthropological Appraisal, Inter-India Publications, N. Delhi, 1988.
- Encyclopedia of Social Sciences.

M A Sociology
Semester I

DSE I.I (A)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	I	664271	Social Movement in India DSE I.I (A)	4	60	3 Hrs.	60	40	100

COs

It enables students to understand different causal factors of social movements in India and it helps them to find out appropriate strategies to resolve problems of social movements.

Unit	Content	Period
Unit I	Social Movements in India : a) Meaning, Features and Types of Social Movements. b) Theories of Social Movements: Relative Deprivation Theory, Structural Strain theory, Resource Mobilization theory and Political Theory.	12
Unit II	Issue and Base of Social Movements: a) Issue of Identity of Culture, Socio-Economic or Political Interests. b) Base of Social Movements: Caste, Class, Gender, Religion of Ethnicity	12
Unit III	Institutionalization of Social Movements: a) Role of Ideology: Objective Determination, Guidance and Creation of unrest. b) Leadership and organization: Types of leadership of organizations, the role of leadership in social movement.	12
Unit IV	Aspects of Social Movements: a) Role of Media, Public Opinion, Democracy and Social Movements b) Diffusion, Absorption, Fragmentation of Social Movements.	12
Unit V	Theories of Emergence of Social Movements: a) Marxist and Post-Marxist theory of Social Movements b) Weberian and Post Weberian Theory of Social Movements c) Structural Functional Theory of Social Movements	12

Books Recommended:

1. Banks, J.A. 1972: The Sociology of Social movements (London: Macmillan)
2. Desai, A.R. Ed., 1979: Peasant Struggle in India (Bombay: Oxford, University Press.
3. Dhanagare, D.N. 1983; Peasant Movement in India 1920-1950(Delhi: Oxford University Press)
4. Gore, M.S. 1983: The social context of an ideology, Ambedkar's Political and social thoughts (New Delhi: Sage)
5. Oomen T.K. 1990: Protest and change: studies in social movements (Delhi; sage)
6. Rao M.S. A., 1979; Social movements in India (New Delhi, Manohar)
7. Rao M.S.A. 1979: Social Movements and Social Transformation (Delhi: Macmillan)

8. Singh K.S. 1982: Tribal Movements in India (New Delhi; Manohar)
9. Zelliott, Eleanor, 1995: From Untouchable to dalit Essays on the Ambedkar movements (New Delhi; Manohar)

Books References

1. Gouldner, A. W. 1954 ed: Studies in Leadership (New York: Harper and Brothers)
2. Oomen, T.K. 1972: Charism, Stability and change; An Analysis of Bhodan Grandan Movement; (New Delhi: Thomas Press.)
3. Shah Ghanshyam 1979: Social movements in two Indian states, New Delhi: Ajanta.
4. Shah Ghanshuam, 1990: Social movements in India, a review of the literature (Delhi: Sage)
5. Shah Nandita, 1992: The issues at stake: Theory and Practice in the Contemporary Movements in India (New Delhi: Kati for Women)
6. Shiva Vandana, 1991: Ecology and Politics of survival (New Delhi: Sage).
7. जसांह वी.एन., जसांह िनमेिय: भारतमे सामाजिक आंदोलन, रावत पब्लिकेशन, ियपूर.
8. घनश्याम शहा: भारतातील सामाजिक चळवळी, डायमांड पब्लिकेशन, पुणे. (अनुवाद: प्राची जचकटे)
9. Encyclopedia of Social Sciences.

M A Sociology
Semester I
DSE II.I (B)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	I	664272	Rural Society in India DSE II.I (B)	4	60	3 Hrs.	60	40	100

COs

It provides advanced knowledge on various Rural Society structures and it helps to resolve various problems in Rural Society.

Unit	Content	Period
Unit I	Introduction of Rural Society: a) Meaning and Nature of Rural Society b) Basic Characteristics of Peasant and Agrarian Society c) Rural Social Life d) Rur-urbanization e) Importance of Rural Sociology.	12
Unit II	Rural Social Structure and Social Change: a) Jajmani System b) Rural Social Institution: Family, Caste and Religion c) Changing modes of Production in Indian Agriculture d) Co-operative movements in Maharashtra and its role in the Social Development	12
Unit III	Rural Social Problems: a) Landless Labourer and Bonded Labourer b) Rural poverty c) Farmers Suicide d) Problems of irrigation and low production	12
Unit IV	Rural development and challenges: a) Panchayat Raj System: After 73rd Amendment b) Community Development Programme c) Empowerment of women in rural society : SHGS, NGOs and Government Policies	12
Unit V	Rural Development Issues: a) Process of change: Migration and mobility b) Impact of Globalization on Rural Society c) Rural Development Strategies: Management of Water & Irrigation in Agriculture d) Unemployment and Climate Change	12

Books Recommended:

1. A.R. Desai 1977: Rural Sociology in India, Popular Prakashan, Bombay
2. P.Radhakrishnan 1989: Peasant struggles: Land reforms and social change in Malabar 1836-1982, Sage Publications: New Delhi.
3. Daniel Thorner and Alice Thorner, 1962: Land and Labour in India, .Asia, Publications, Bombay.
- 4 Andre Beteille 1974: Six Essays in Comparative sociology, Oxford University Press, New Delhi.
5. D.N.Dhanagare 1988: Peasant Movements in India, Oxford University Press New Delhi.
6. Ashish Nandy 1999: Ambiguous Journey to the city, New Delhi Oxford University, Press.
7. Berberogue Berch (ed) 1992: Class, state and Development in India New Delhi, Sage. D.N.
- 8 Majumdar- Caste and Communication in Indian Village, Asia Publication House, Bombay.

9. Nayak, K.B., 2008- Rural Development and Underdevelopment, Sarup & Sons Publication, New Delhi.
10. A.E.PModule- Social Systems in Rural India, Starling Publishing Pvt. Ltd. New Delhi.
- 11 K.L.Sharma- The Changing Rural Stratification, Rawat Publications Jaipur & Delhi
12. प्रा. पी. एन. खरे : ग्रामीण समाशास्त्र, गयाप्रसाद अँड आग्रा.
13. डॉ. रामनाथ शर्मा : भारतीय ग्रामीण समाशास्त्र.
14. डॉ. गुरुनाथ नाडगोण्डे : ग्रामीण समाशास्त्र. कॉन्टीनेंटल प्रकाशन, पुणे.
- 15-कहाडि डॉ. बी.एम, ग्रामीण व नागरी समाशास्त्र, पांपळापूरे अँड कं. पब्लिशसि, नागपूर.
16. लोटे. रा.ि, चव्हाण ए. डी., ग्रामीण समाशास्त्र, जपांपळापूरे अँड कं. पब्लिशसि, नागपूर.
17. देसाई डॉ. ए. आर. भारतीय ग्रामीण समाशास्त्र, रावत पब्लिकेशन, नई जदल्ली.

Sant Gadge Baba Amravati University, Amravati
FACULTY: HUMANITIES
Session: 2023-24
Two Years- Four Semesters Master's Degree Programme- NEPv23
Program: M.A. (Sociology)

Semester – II

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	II	664255	Classical Sociological Thought DSC I.II	5	75	3 Hrs.	60	40	100

COs

In this paper, students acquire original theoretical knowledge on sociological thought of classical sociological thinkers.

Unit	Content	Period
Unit I	Hegel: a) Hegel's Views on Classical Philosophy b) Dialectical Idealism c) Historical Method d) Philosophy of Nature, Philosophy of Spirit, Philosophy of Politics, e) Relegation	15
Unit II	Karl Marx : a) Historical Materialism and Dialectical Materialism. b) Class and Class Conflict c) Alienation, Surplus Values and Exploitation, d) Theory of Social Change	15
Unit III	Max Weber: a) Social Action: Meaning & Types of Social Action b) Weber's views on Authority and Power, Types of Authority c) Theory of Bureaucracy, Capitalism and Growing Rationalism and Emergence of Modern Bureaucracy d) Protestant Ethics and the Emergence of Modern Capitalism	15
Unit IV	Vilfredo Pareto : a) Logical and Non Logical Action b) Residues and Derivation c) Theory of Circulation of Elites	15
Unit V	George Simmel: a) Concept of Individual and Society b) Social Interaction: Forms and types c) Concept of Subjectivity and Objectivity	15

Books Recommended:

1. Parsons Talcott 1937-1949. The Structure of Social Action Vol. I & II McGraw Hill, New York.
2. Nisbet 1966- The Sociological Tradition. Heinemann Educational Books Ltd. London.
3. Zeitlin Irvin 1981 - Ideology and Development sociological theory. Prentice Hall
4. Dahrendorf, Ralph 1959 Class and Class conflict in an Industrial society- Stanford University Press
5. Bendix, Rinchar 1960 - Max Weber; An Intellectual Portrait (For weber Double Day.
6. Popper Karl 1945- Open Society and its Enemies Routledge, London.
7. Aron, Reymond 1965-1967: Main Currents in Sociological Thought, Vol.1 and II, Penguin, Chapters on marx, Durkheim and Weber.
8. Coser, L.A. 1977: Masters of Sociological Thought, New York: HarcourtBranche.
9. Giddens, Anthony 1997: Capitalism and Modern Social Theory- An Analysis of writings of Marx, Durkheim and weber Cambridge University, Press whole book.
10. Hughes, John, A. Martin, Peler, J and Sharrock W.W. 1965: Understanding classical Sociology- Marx, Weber and Durkheim, London, Sage Publications.
11. Durkheim- Simmel Memorial Issue-American Jour of sociology, May 1958.
12. Gerth, M & Mills, C. W. from Max Weber and Essays in Sociology.
13. Rex John: Key problems in sociological theory
14. Closer C.A.: Masters of Sociological Thought.
15. Tom Bottomore: Marxist Sociology
16. Lefebre Henri: The Sociology of Marx.
17. जन.स.वैद्य : सामाजिक जवचारवांत
18. डॉ.प्रजदप आगलावे : पाठित्य आजण भारतीय समाधि शास्त्रज्ञ, श्री साईनाथ प्रकाशन, नागपूर
19. प्रा.पी. के. कुलकर्णी : सामाजिक जवचारक
20. जतलारा कुळां वरजसांह और ियस्वाल: सामाजिक जवचारोकांका ईजतहास, प्रकाशन केंद्र लखनऊ.
21. Encyclopedia of Social Sciences.

Two Years- Four Semesters Master's Degree Programme- NEPv23
Program: M.A. (Sociology)
Semester – II

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	II	664256	Methodology of Social Research DSC II.II	4	60	3 Hrs.	60	40	100

COs

Through this paper, students know about fundamental and advanced methodology in social research.

Unit	Content	Period
Unit I	Methodology of Social Research : A) Social Survey: Meaning, types and merits and demerits of Social Survey B) Case study method: meaning, characteristics, merits and demerits C) Content Analysis: meaning, objectivity & Importance of Content Analysis	12
Unit II	Data Processing & Interpretation : A) Classification : meaning and types B) Codification : meaning & characteristics of Codification C) Tabulation : meaning & characteristics of Tabulation D) Analysis and interpretation : demerits of interpretation	12
Unit III	Statistics in Social Research : A) Measures in central tendency : mean, medium & mode B) Measures in dispersion: standard / quartile deviation C) Application of computer in Social Research	12
Unit IV	Socio-metric Scale : A) Meaning of Socio-metric, General Principles & Techniques in the Construction of Socio-metric Scales. B) Problems of Scaling Techniques	12
Unit V	Report Writing : A) Content of Report B) Problems in Report Writing C) Importance of Report Writing D) Theory and Research	12

Books Recommended :

1. Merton, Robert: Social Theory and Social Structure
2. Goode, W and Hatt P. Methods in Social Research
3. Jahoda, M. Deuteck and cook : Research Methods in Social Relation.
4. Festinger, L.D. and Katz, D (ed) : Research Methods in behavioral Sciences.
5. Mudge, J. Hie tools of Social Sciences
6. Young, P: Scientific Social Survey and Research.
7. Lazaras, Field P. (Ed): Language of Social Research.
8. Wilkinson, T.S. and P.L. Bhandarkar : Methodology and Techniques of Social Research, Himalaya Publishing, House, Bombay
9. P. Qarrett: Statistics in Education and Psychology.
10. Mueller and Schuessler: Statistical Reasoning in Sociology.
11. P. Saravanavel: Research Methodology.
12. Bose, Pradip Kumar : Research Methodology, New Delhi, ICCSR
13. D.A. Devaus, 1986: Surveys in Social Research, London
14. Punch, Keith 1986: Introduction to Social Research.
15. Mukharjee P.N. 2000 Methodology in Social Research.
१६. डॉ. पु.ल. भांडारकर : सामाजिक सांशोधन पद्धती
१७. वापेयी एस. आर. : सामाजिक अनुसांधान और सवेक्षण
१८. सतपाल रुहेला : सामाजिक सवेक्षण और अनुसांधान के मुलतत्त्वे
१९. खैरनार जदलीप व राऊत प्रा. जकशोर : सामाजिक सांशोधन पद्धती.
20. आगलावे डॉ. प्रजदप, सामाजिक सांशोधन पद्धतीशास्त्र व तत्रे, साईनाथ प्रकाशन नागपूर.
21. कहाडे डॉ. बी. एम. शास्त्रीय सांशोधन पद्धती, जपांपळापुरे अँड क. पब्लिशसि नागपूर.
22. घाटोळे रा.ना. समाजशास्त्रीय सांशोधन पद्धती व तत्वे, श्री. मांगेश प्रकाशन नागपूर.
23. Encyclopaedia of Social Sciences.

M A Sociology
Semester II

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	II	(664257)	Urban Society in India DSC III.II	5	75	3 Hrs.	60	40	100

COs

It's help students to understand urban social structures and problems. It's guides them how to resolve urban problems.

Unit	Content	Period
Unit I	Basic Concept of Urban Sociology: a) Meaning, Nature and scope of Urban Sociology b) Urban Ecology c) Urban Community d) Urbanization : Meaning and Factors	15
Unit II	Theories of Urban Development: a) Concentric Zone Theory: Ernest Burgess b) Urbanism: Louis Wirth c) Metropolis : George Simmel	15
Unit III	Urban Community and Special Dimensions : a) Park Burgers and Mckenzie b) Redfield's Urbanism and Rural-Urban continuum as a cultural form	15
Unit IV	Contemporary Urban Issues : a) Population, Growth and Migration b) Slums and Housing Problems c) Urban Health Problems d) Urban Crime and white Collar Crime e) Violence against women f) Meaning & Problems of Child Labour	15
Unit V	Urban Development and Challenges : a) Urban Planning b) Metropolitan Planning c) Urban Economy d) Urban Management e) Concept of Green City	15

Books Recommended:

1. William. G. Flanagan - Urban sociology images and Structure. Allyn and Bacon Baston,
2. J.R. Mellor - Urban Sociology in an unurbanised society. Routledge & Kegan Paul - London.
3. N.JayaBalan - Urban Sociology, Atlantic Publishers and distributors- Delhi
4. Odeyas. D. Heggade - Urban Development in India, Mohit publishers and distributors - Delhi

5. Ram Ahuja - Social problems in India, Rawat Publications, New Delhi
6. Rajendra K. Sharma - Urban Sociology, Atlantic Publishers and Distributors, New Delhi
7. कहाँ डै. बी.एम, ग्रामीण व नागरी समांशास्त्र, पांपळापूरे अँड कं. पब्लिशसि, नागपूर.
16. लोटे. रा.ि., चव्हाण ए. डी., नागरी समांशास्त्र, जपांपळापूरे अँड कं. पब्लिशसि, नागपूर.

M A Sociology
Semester II
DSE I.II (A)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	II	664273	Health and Society DSE I.II (A)	4	60	3 Hrs.	60	40	100

COs

It's enriches students with knowledge on various health related issues in society. It helps to understand social background of various diseases and remedial measures.

Unit	Content	Period
Unit I	Introduction: A) Definition of Health; B) Aims of Health; C) Scope of Health; D) Determinants of Health; E) Relationship between Health and Social Institution.	12
Unit II	History of Medical System: A) Historical Account of Indian Medical Development B) Various Types of Treatment a) Ayurvedic b) Homeopathy c) Unani d) Allopathic	12
Unit III	Community Health : A) Meaning of Community Health B) Objectives of Community Health C) Basic Elements of Community Health Programme D) Health and Hygiene E) Diet and Nutrition	12
Unit IV	Hospital: A social Organization: A) Meaning of Hospital B) Types of Hospital C) Role of Doctor with Patient D) Role of Nurse with Patient E) Role of Patient with Doctor, Nurse & Worker	12
Unit V	Health Education : A) Meaning of Health Education B) Health Care of the Community C) Content of the Health Education	12

Books Recommended:

- 01) R. Baggett: Health and Care in Britain
- 02) Angela Seriven and Sebastian German: Promoting Health Global Perspectives
- 03) T. M. Dak: Sociology Health in India
- 04) William Cockerham: Medical Sociology
- 05) Mervya Susser, William Watson, Kim Hopper Sociology in Medicine
- 06) D. R. Sachdeva: Social Welfare Adenine Striation in India
- 07) David Jary and Julia Jarry: Dictionary of Sociology
८. कुमूद कोल्हटकर, राणि कुलकणी, समाि वैद्यक,
९. जव. वास. मांडळीक, योग पररचय
१०. जव. वास. मांडळीक, योग
११. सुधा काळदाते, भांगर गायकवाड, वैद्यकीय समािशस्त्र, लक्ष्मी प्रकाशन, औरां गाबाद
१२. ब. ल. वश्ट, आयुवेद आजण आधुजनक वैद्यक
१३. कृष्णकांत पुिरी, वैद्यकीय समािशस्त्र
१४. जत्रवेणी फरकां डे, सौ. सुलभा गोांगे, जववाह व कौटुंजबक सांबांध
१५. पी.के. कुलकणी, आरोग्य आजण समाि, डायमांड पीकेशन, पुणे, ३०
१६. दा.घो. काचोळे, वैद्यकीय समािशस्त्र, कैलास पब्लिकेशन्स, औरां गाबाद
१७. अ.के. भगवान, सवाांसाठी आरोग्य, पयािी वाटचाल, इंजडयन इब्लिट्युड ऑफ एज्युकेशन, पुणे
१८. सुरेश वाघमारे, वैद्यकीय समािशस्त्र, लातूर
१९. जविया वाड, सांपादक जवश्व को जनजमिती मांडळ, मुंबई
२०. ि.ई. पाकि, सामाजिक आरोग्य पररचय, प्रकाशन िबलपूर
२१. िीवनाचा मांत्र २००२, युजनसेफ डब्ल्यूएचओ. युनोस्को, वर्ल्ि बँक
२२. भागवत रोग प्रजतबांधक सामाजिक औषधी वैद्यकीय शास्त्र, प्रकाशक गो. य. राणे, पुणे
२३. प्रकाशक कपोषण टाळा व आरोग्य जमळवा
२४. प्रकाशक मजहला बालकल्याण जवभाग : मागिदशीका माता व बालसांरक्षण काडि
२५. कुपोषण जनमूलिन अजभयान : एकाब्लिक बालजवकाससेवा योिना.

**M A Sociology
Semester II**

DSE II.II (B)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
	II	664274	Perspective of Indian Society DSE II.II (B)	4	60	3 Hrs.	60	40	100

COs

It's provides students with specific perspectives of Indian Sociology and Sociology of India for studying various social problems and issues in India.

Unit	Content	Period
Unit I	Conceptualizing Indian Society in Terms of Certain Distinctive Characteristics and Configuration : a) The scale and magnitude of cultural diversity (Religious beliefs, rituals, institutions, cultural patterns, linguistic diversity) b) Linkages and Networks binding regions, groups of community c) Continuity between past and present in institutions, cultural and behavioural patterns	12
Unit II	Indo-logical and Textual Perspective : a) G. S. Ghurye : Racial theory of origin of caste and its characteristics. b) Lewis Dumont : Hierarchy within caste and its criticism c) R. K. Mukherjee : Sociology of values, A General theory of society	12
Unit III	Structural Functional Perspective: a) M. N. Shrinivas : Dominant Castes and Sanskritization b) S. C. Dubey : Values in modernity and change in Indian Society, Indian village	12
Unit IV	Marxist Perspective: a) D. P. Mukherjee : Concept of Historical dialecticism, Indian tradition and social change b) A. R. Desai : Feudalism and Emergence of Indian Nationalism	12
Unit V	Subaltern Perspectives: a) Dr. B. R. Ambedkar : Caste, Economic, Political and Socio-Cultural System and its Criticism, Annihilation of Caste b) David Hardiman : Devi movement & The movement of Adivasi Assertion.	12

Books Recommended:

1. Desouza, P.R. ed.2000 Contemporary India-Transitions (New Delhi Sage)
2. Dhanagare D.N. 1993: Themes and perspectives in Indian Sociology (Jaipur, Rawat)
3. Dube, S.C. 1973 Social sciences in changing society. (Lucknow University Press)
4. Dube S.C. 1967 The Indian Village (London: Routledge, 1955)
5. Dumont, Louis 1970:Homo Hierarchicus: The caste system and its implications. (New Delhi: Vikas)

6. Karve, Iravati: Hindu Society: An Interpretation (Poona: Deccan College)
7. Momin, A.R. 1996. The Legacy of GS. Ghurye: A centennial fest schirift popular, prakashan, Bombay.
8. Mukharjee D.P. 1958 Diversities People's Publishing House Delhi.
9. Oommen, T.K. and P.N.Mukharjee.eds 1986: Indian Sociology Reflections and Introspections, popular Prakashan, Bombay.
10. Singh K.S. 1992: The People of India An Introduction, Seagull books, Calcutta.
11. Singh Y. 1986 Indian Sociology: Social conditioning and emerging concerns, Delhi Vistaar
12. Singh Y. 1973 Modernisation of Indian Tradition, Delhi, Thomos Press.
13. Shrinivas M.N. 1960: India's Villages, Asia Publishing House, Bombay.
14. Tylor, Stephen: Indian an Anthropological prespective

Books References:

1. Hardiman, David, 1996, Feeding the Bania: Peasants and usurers in western India Oxford University press.
2. Hardiman, David 1987: The coming of the Devi-Adivasi Assertion in Western India, Oxford university press.
3. Lanny, Richard 1911. The speaking Tree. A study of Indian culture and society London, Oxford University Press.
4. Marriott, Mckim 1990: India through Hindu categories, Sage, Delhi.
5. Mohan, R.P. and A.S. Wilke, eds. 1994 International Handbook of Contempory Development in Sociology, London, Mansell.
6. Singer, Milton and Bernard conn (eds.) 1968. Structure and change in Indian society, Chicago: Aldine Publishing Company.
7. Singer and Milton 1972: When A great Tradition Modernizes, Delhi, Vikas.